## Evaluation of School Digital Citizenship Integration

1. **Digital Literacy Levels**

Rating Scale:

**1** Limited skill

**2** Developing

**3** Basic proficiency

**4** Advanced proficiency

**5** Expert

**?** Unknown/pre-assessment

* 1. **Student Digital Literacy**

|  |  |  |  |
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| **Area**  | **Rating** | **Notes** | **Next steps** |
| **How well are students able to use digital tools for learning and academic purposes?** |  |  |  |
| **How well are students demonstrating critical thinking skills when consuming online content?** |  |  |
| **How well do students understand and apple principles of online safety?** |  |  |

* 1. **Educator Digital Literacy**

Rating Scale:

**1** Limited skill

**2** Developing

**3** Basic proficiency

**4** Advanced proficiency

**5** Expert

**?** Unknown/pre-assessment

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| **Area**  | **Rating** | **Notes** | **Next steps** |
| **How well do teachers/kaiako integrate technology into their everyday teaching?** |  |  |  |
| **How well do educators incorporate digital citizenship principles into their teaching?** |  |  |
| **How well do educators understand cybersafety and cyberbullying concerns and future challenges?** |  |  |

1. **Integration of Digital Citizenship in the Curriculum**
	1. **Curriculum Alignment**

Rating Scale:

**1** Little or no alignment

**2** Partial alignment

**3** Moderate alignment

**4** Strong alignment

**5** Full alignment

**?** Unknown/pre-assessment

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| **Area**  | **Rating** | **Notes** | **Next steps**  |
| **How aligned is the current local curriculum with digital citizenship learning objectives?** |  |  |  |
| **Are digital citizenship concepts integrated into various subject areas?** |  |  |
| **How aligned are teachers/kaiako in their incorporation of digital citizenship into the curriculum?** |  |  |

* 1. **Lesson Effectiveness**

Rating Scale:

**1** Ineffective

**2** Somewhat ineffective

**3** Moderately effective

**4** Highly effective

**5** Exceptionally effective

**?** Unknown/pre-assessment

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| **Area**  | **Rating** | **Notes** | **Next steps** |
| **How effective are digital citizenship lessons in promoting safe, responsible behaviour online?** |  |  |  |
| **How effective is digital citizenship education in engaging ākonga to participate?** |  |  |
| **How effective are digital citizenship lessons in highlighting real-world experiences of ākonga?** |  |  |

1. **Policy and Communication**
	1. **Digital Citizenship Policy**

Rating Scale:

**1** No policy or plans

**2** Basic policy or plans

**3** Established policy or plans

**4** Comprehensive policy and plans

**5** Comprehensive and reviewed policy and plans

**?** Unknown/pre-assessment

|  |  |  |  |
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| **Area**  | **Rating** | **Notes** | **Next steps** |
| **Is there a digital citizenship policy in place?** |  |  |  |
| **Is there a plan or protocol for communicating digital citizenship policies to ākonga, whānau and staff?** |  |  |
| **Are feedback and issues addressed in school/kura policy and plans?** |  |  |

* 1. **Communication channels**

Rating Scale:

**1** Very little or no communication

**2** Inconsistent communication

**3** Occasional communication

**4** Regular two-way communication

**5** Exceptional two-way communication

**?** Unknown/pre-assessment

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| **Area**  | **Rating** | **Notes** | **Next steps** |
| **Communication to staff about digital citizenship policies and teaching and learning** |  |  |  |
| **Communication to ākonga about cybersafety, cyberbullying and digital citizenship** |  |  |
| **Communication to whānau about cybersafety, cyberbullying and digital citizenship** |  |  |

1. **Student-Led Initiatives**

Rating Scale:

**1** Little or no involvement

**2** Some involvement

**3** Active involvement

**4** Strong involvement

**5** Exceptional student-led initiatives

**?** Unknown/pre-assessment

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| **Area**  | **Rating** | **Notes** | **Next steps** |
| **To what extent are ākonga actively involved in promoting digital citizenship?** |  |  |  |
| **To what extent do ākonga feed into the curriculum and explicit teaching of digital citizenship?** |  |  |
| **To what extent do ākonga contribute to campaigns, awareness, and other elements of digital citizenship?** |  |  |