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| **Category** | **Exceptional** | **Proficient** | **Basic** | **Needs improvement** |
| **Creativity and innovation** | The student uses AI in a highly creative way, generating unique and imaginative ideas or solutions. The project shows fresh, innovative thinking that goes beyond typical responses. | The student uses AI creatively and comes up with some original ideas or approaches, though some elements may be predictable. | The project includes a few creative elements, but much of the work relies on standard or familiar ideas, with limited innovation. | The project lacks originality or creativity, relying heavily on AI-generated ideas without much personal contribution or refinement. |
| **Critical thinking and problem-solving** | The student demonstrates thoughtful use of AI to solve problems or explore ideas. They analyse and refine AI-generated outputs, adding their own insight to improve the final product. | The student shows evidence of problem-solving and critical thinking, though they may rely more on AI-generated content without significant refinement or development. | Some critical thinking is present, but much of the project is either underdeveloped or shows minimal problem-solving, with a high reliance on AI suggestions. | There is little evidence of critical thinking or problem-solving, and the project relies primarily on AI without further development or analysis. |
| **Personal voice and perspective** | The student takes full ownership of their project, using AI to support their thinking, but contributing original ideas, approaches, or interpretations. The project clearly reflects the student’s personal vision. | The student’s project shows a mix of AI-generated ideas and original thinking, but the balance leans slightly toward relying on AI for core components. | The student’s project includes some original thought, but it mostly reproduces or lightly edits AI-generated content. | The student’s project heavily relies on AI-generated content, with minimal personal input or original thinking. |

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| **Original development of ideas** | The student demonstrates a deep understanding of how to use AI effectively and ethically. They use AI responsibly and can explain why they chose to use or reject certain AI outputs. | The student uses AI ethically and understands its limitations but may need more practice distinguishing between AI suggestions and their own ideas. | The student uses AI, but there may be some over-reliance on AI-generated content, with limited understanding of when to accept or reject AI output. | The student overuses AI without reflection or ethical consideration, and there is little effort to ensure AI is used responsibly or effectively. |
| **Effort and process** | The student demonstrates outstanding effort, including thorough research, multiple revisions, and thoughtful consideration of how to integrate AI into their project. The process is clearly documented. | The student shows solid effort, with some evidence of planning, revision, and research, though there may be room for more refinement or documentation of the process. | The student’s project demonstrates some effort, but the process lacks depth or shows minimal planning and revision, with AI doing much of the heavy lifting. | The student’s project shows little effort, with minimal planning or documentation of the process. The use of AI appears rushed or unconsidered. |